# Annexe A: New/Revised Course Content in OBTL+ Format

## **Course Overview**

The sections shown on this interface are based on the templates UG OBTL+ or PG OBTL+

If you are revising/duplicating an existing course and do not see the pre-filled contents you expect in the subsequent sections e.g. Course Aims, Intended Learning Outcomes etc. please refer to <u>Data Transformation Status</u> for more information.

| Expected Implementation in Academic Year                   | AY2024-2025                         |  |  |
|--|-------------------------------------|--|--|
| Semester/Trimester/Others (specify approx. Start/End date) | Semester 2                          |  |  |
| Course Author<br>* Faculty proposing/revising the course   | Luo Jiang                           |  |  |
| Course Author Email  | luojiang@ntu.edu.sg                 |  |  |
| Course Title   | Ethics in the Investment Profession |  |  |
| Course Code  | BF2100                              |  |  |
| Academic Units   | 1                                   |  |  |
| Contact Hours  | 13                                  |  |  |
| Research Experience Components                             | Not Applicable                      |  |  |

## **Course Requisites (if applicable)**

| Pre-requisites           |  |
|--------------------------|--|
| Co-requisites            |  |
| Pre-requisite to         |  |
| Mutually exclusive to    |  |
| Replacement course<br>to |  |
| Remarks (if any)         |  |

### **Course Aims**

The fairness and transparency is necessary for financial market to be efficient. This should not only be guaranteed by laws and regulations. Practitioners in the industry should comply necessary ethical foundation to make sure that the financial system is functioning well. Individuals with unethical behaviors damage investor trust and impair the capital markets as a whole. Unethical behaviors also have serious personal consequences on individuals themselves, this may range from job loss and reputational damage to fines and jails. This aim of this course is to train students with the basic understanding of the CFA Ethics code. It seeks to increase students' awareness of business ethics and improve their willingness to comply it. It will help students with their future career and contribute to the society. Moreover, it is also a component of the CFA exams. All NBS students with a Banking and Finance (BAF) specialization must complete a CFA Ethics course prior to graduation.

# **Course's Intended Learning Outcomes (ILOs)**

Upon the successful completion of this course, you (student) would be able to:

| ILO 1   | Recognize the importance of business ethics in the financial industry |
|---|---|
| ILO 2   | Identify different aspects of business ethics                         |
| ILO 3   | Differentiate appropriate behaviors from unethical ones in practice   |
| ILO 4 Recognize ethical issues, and apply sound ethical reasoning |   |

## **Course Content**

There are two components:

Component (i): Study/view all the online CFA Ethics lecture links (links to be provided).

• Watch the online lectures entirely. The online lectures will be made available from **Monday**, **3 February to Monday**, **3 March 2025 (recess week)**.

Component (ii): Pass the online CFA Ethics Quiz (please click on the link available on 3 March 2025).

• You must take the online Ethics Quiz scheduled on Monday 3 March available from 12.30 pm to 2.30 pm. The quiz comprises 20 multiple-chouce questions to be completed within 30 minutes from the time of logging in. The minimum passing mark is 60%. You

are allowed another attempt should you fail in the first attempt immediately, i.e. up to TWO (2) attempts only.

• You must register using your NTU registered name, Matriculation Number and NTU email address only.

# Reading and References (if applicable)

Study all the online lectures.

# **Planned Schedule**

| Week<br>or<br>Session | Topics or Themes                                     | ILO   | Readings                                      | Delivery Mode | Activities |
|-----------------------|--|-------|---|---------------|------------|
| 1                     | CFA Ethics<br>online Lectures<br>(Week 4<br>onwards) | 1,2,3 | Study/view all the CFA online Ethics lectures |               |            |
| 2                     | CFA Ethics<br>online Quiz<br>(Recess Week)           | 1,2,3 | Pass the CFA online Ethics Quiz               |               |            |

# Learning and Teaching Approach

| Approach         | How does this approach support you in achieving the learning outcomes?   |  |  |  |
|------------------|--|--|--|--|
| Online<br>Lectur | The online lectures will equip you with basic knowledge about business ethics. Through careful studying of the materials delivered by the online lectures, you will get the necessary knowledge and good |  |  |  |
| es               | understanding of business ethics.  |  |  |  |

### **Assessment Structure**

Assessment Components (includes both continuous and summative assessment)

| No. | Component   | ILO                    | Related PLO or<br>Accreditation   | Weightage | Team/Individual | Rubrics  | Level of<br>Understanding |
|-----|---|------------------------|---|-----------|-----------------|----------|---------------------------|
| 1   | Continuous<br>Assessment (CA):<br>Others(Online CFA<br>Ethics Quiz) | ILO1,<br>ILO2,<br>ILO3 | Critical Thinking,<br>Acquisition of<br>knowledge, Ethical<br>Reasoning | 100       | Individual      | Analytic | Multistructural           |

Description of Assessment Components (if applicable)

You will be notified whether you have passed or failed once you complete the online quiz

### Formative Feedback

You will be notified whether you have passed or failed once you complete the online quiz

## NTU Graduate Attributes/Competency Mapping

This course intends to develop the following graduate attributes and competencies (maximum 5 most relevant)

| Attributes/Competency | Level        |  |  |
|-----------------------|--------------|--|--|
| Ethical Reasoning     | Intermediate |  |  |
| Value Creation        | Intermediate |  |  |
| Critical Thinking     | Intermediate |  |  |

# **Course Policy**

### Policy (Academic Integrity)

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values. As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to the academic integrity website for more information. On the use of technological tools (such as Generative AI tools), different courses / assignments have different intended learning outcomes. Students should refer to the specific assignment instructions on their use and requirements and/or consult your instructors on how you can use these tools to help your learning. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

### Policy (General)

NA

### Policy (Absenteeism)

NA

### Policy (Others, if applicable)

You are expected to study all the online lectures carefully. You should make sure you understand them well. Finally you will participate an online quiz which you will either pass or fail.

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