# Annexe A: New/Revised Course Content in OBTL+ Format

### **Course Overview**

The sections shown on this interface are based on the templates <u>UG OBTL+</u> or <u>PG OBTL+</u>

If you are revising/duplicating an existing course and do not see the pre-filled contents you expect in the subsequent sections e.g. Course Aims, Intended Learning Outcomes etc. please refer to <a href="Data Transformation Status">Data Transformation Status</a> for more information.

Expected Implementation in Academic Year	AY2024-2025
Semester/Trimester/Others (specify approx. Start/End date)	Semester 1
Course Author  * Faculty proposing/revising the course	Patricia Tan Mui Siang
Course Author Email	amstan@ntu.edu.sg
Course Title	Accounting Analysis and Valuation
Course Code	AC3103
Academic Units	4
Contact Hours	52
Research Experience Components	

# Course Requisites (if applicable)

Pre-requisites	AC2101 Accounting Recognition and Measurement
Co-requisites	
Pre-requisite to	
Mutually exclusive to	
Replacement course to	
Remarks (if any)	

### **Course Aims**

There are two parts to this course. Part 1 examines the role of financial reporting in the functioning of capital markets and focuses on identifying, assessing and applying information for the purposes of analyzing and valuing business activities and entities. Part 2 focuses on the valuation issues following mergers and acquisitions, namely valuation of intangibles and impairment testing of goodwill.

### **Course's Intended Learning Outcomes (ILOs)**

Upon the successful completion of this course, you (student) would be able to:

ILO 1	Explain the rationales and characteristics that underlie financial reporting and the workings of capital markets
ILO 2	Analyze relevant information for the purpose of equity valuation and apply valuation models for equity valuation
ILO 3	Apply valuation models to the valuation of intangibles and the impairment testing of goodwill

#### **Course Content**

- 1. Introduction to valuation theory and concepts
- 2. The value relevance of accounting information
- 3. The valuation approach to decision usefulness
- 4. The efficient contracting approach to decision usefulness
- 5. Earnings management and standard setting
- 6. Business analysis and valuation process: Strategy analysis, Accounting analysis, Financial analysis, Prospective analysis
- 7. Valuation of intangibles
- 8. Impairment testing of goodwill

## Reading and References (if applicable)

Main Text

PHP Palepu, Healy and Peek, Business Analysis and Valuation: IFRS Edition, 6th Edition. Cengage Learning, 2022 (Call No: HF5681.V3P156f 2022)

Other references

NCKL Ng, Choo, Koh & Low, A Practical Guide to Financial Reporting Standards (Singapore) 7th edition. CCH Asia, 2018. (Call No: HF5681 B2N576p 2018).

Revsine Revsine, et al, Financial Reporting and Analysis 7th edition, McGraw-Hill, 2018 (Call No: HF5681.B2R454 2018)

PH Palepu and Healy, Business Analysis and Valuation: Using Financial Statements, International Edition. 5th Edition. Cengage Learning, 2013 (Call No: HF5681.V3P156 2013).

# **Planned Schedule**

Week	Topics or Themes	ILO	Readings	Delivery Mode	Activities
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Decision the Everyone Plays, Nobody Wins" Harvard	
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6	Accounting Analysis Earnings per Share (EPS)	Und ersta nd and com pute basic and dilut ed EPS.	NCKL FRS 33  SFRS(I) 1-33 EPS Illustration	In-person	
7	Financial Analysis Introduction and overview Operating management Investment management Financial management ROE decomposition and analysis Case study	Anal yze how well a firm man ages its oper ating , inves tmen t and finan cing activ ities. Use a case stud y to appl y FSA	PHP: Ch 5	In-person	
8	Financial Analysis In- class exercise Analysis of Earnings Quality	Inter pret finan cial	PHP: Ch 5 Handout on Analysis of Earnings Quality	In-person	

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	pricing of offers	er	Handout on Valuation of Intangibles		
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	combinations	es	IVS 210 Intangible Assets		
	and acquisition	value	Handout on Impairment Testing of Goodwill		
	accounting	for .	SFRS(I) 1-36 Impairment of Assets		
	Valuation of	acqui	Purchase Price Allocation arising from M&A:		
	Intangibles Impairment	ring	A look at the healthcare industry, ISCA		
	testing of	firm' s	Journal, August 2021, pp. 47-51.		
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# Learning and Teaching Approach

Approach	How does this approach support you in achieving the learning outcomes?
Pre-seminar exercises, e- lectures, and LAMS activities	The pre-seminar exercises, e-lectures, and LAMS activities allow you to acquire the basic knowledge that you need before you attend seminars to gain more in-depth understanding of the concepts.
	Each e-lecture consists of a series of short video recordings of lectures followed by graded LAMS activities between videos to reinforce self-learning. You must complete the online graded activities within a defined window period.
seminars	The interactive seminars provide opportunities for open discussion, which will encourage you to think critically and share your ideas with the class.
Written Assignment	This assignment involves the analysis and valuation of a company. It requires you to analyze information and apply the business analysis and valuation process to a Singapore Exchange-listed company.
	As this is a team assignment, all members are required to complete a Confidential Peer Evaluation Form via Eureka. Please see Appendix 4 for the Peer Evaluation Form.
	Your ratings are confidential and will not be revealed to your team members. Team members will only be able to see the average rating given by his/her team members.
	We will use your ratings to grade the performance of your team members by averaging the rating from all the team members. The group assignment marks for each team member will be computed as follows (on a scale of 1 to 10):
	1. If the average rating of the individual is 7 or more (i.e., average score ≥ 7), the individual will receive 100% of the team's marks.
	2. If the average rating of the individual is between 4 and 7 (i.e., 4 < average score < 7), the individual will receive 80% of the team's marks.
	3. If the average rating of the individual is between 3 and 4 inclusive (i.e., $3 \le average$ score $\le 4$ ), the individual will receive 50% of the team's marks.
	4. If the average rating of the individual is less than 3 (i.e., average score < 3), the individual will receive 30% of the team's marks.

# **Assessment Structure**

Assessment Components (includes both continuous and summative assessment)

No.	Component	ILO	Related PLO or Accreditation	Weightage	Team/Individual	Rubrics	Level of Understanding
1	Summative Assessment (EXAM): Final exam(Final Examination] )	ILO1, ILO2, ILO3	Critical Thinking, Acquisition of knowledge, Problem solving & decision making	55	Individual		
2	Continuous Assessment (CA): Class Participation(Class Participation)	ILO1, ILO2, ILO3	Oral communication, Motivation, Critical Thinking, Acquisition of knowledge	15	Individual		
3	Continuous Assessment (CA): Presentation(Team Presentation and Discussion)	ILO1, ILO2, ILO3	Oral communication, Critical Thinking, Acquisition of knowledge	10	Team		
4	Continuous Assessment (CA): Assignment(LAMS Activities)	ILO1, ILO2, ILO3	Acquisition of knowledge	5	Individual		
5	Continuous Assessment (CA): Assignment(Written Assignment)	ILO1, ILO2	Acquisition of knowledge, Critical Thinking and Written communication	15	Team		

Description of Assessment Components (if applicable)						

#### Formative Feedback

You will receive formative feedback through written responses to your assignments and verbal feedback through in-class discussion. You will receive summative group feedback on the exam following the conclusion of the module.

# NTU Graduate Attributes/Competency Mapping

This course intends to develop the following graduate attributes and competencies (maximum 5 most relevant)

Attributes/Competency	Level		
Collaboration	Basic		
Communication	Intermediate		
Critical Thinking	Intermediate		

### **Course Policy**

#### Policy (Academic Integrity)

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values. As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to the academic integrity website for more information. On the use of technological tools (such as Generative Al tools), different courses / assignments have different intended learning outcomes. Students should refer to the specific assignment instructions on their use and requirements and/or consult your instructors on how you can use these tools to help your learning. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

#### Policy (General)

You are expected to complete all assigned pre-class readings and activities, attend all seminar classes punctually and take all scheduled assignments by due dates. You are expected to take responsibility to follow up with seminar discussions and course related announcements for seminar sessions you have missed. You are expected to participate in all seminar discussions and activities.

#### Policy (Absenteeism)

Being absent from seminar class without a valid reason will affect your overall course grade. Valid reasons include falling sick supported by a medical certificate and participation in NTU's approved activities supported by an excuse letter from the relevant bodies. If you have a valid reason to be absent, you must inform the course instructor via email prior to the start of the seminar class.

#### Policy (Others, if applicable)

You are expected to complete all assigned pre-class readings and activities, attend all seminar classes punctually and take all scheduled assignments and tests by due dates. You are expected to participate in all seminar discussions and activities.

Last Updated Date: 29-05-2024 02:28:25

Last Updated By: Koh Yi Jing